

BLOCStar Guidelines

BLOCStar is an initiative of BLOCS, a partnership of Louisville education, government, and community impact organizations striving to improve opportunities for youth. BLOCS specifically focuses on the quality, availability, access, and continuous improvement of out-of-school time (OST) programs. These BLOCStar guidelines are intended to incite provider participation and motivate provider excellence in program performance - because the correlation between quality OST and youth success is undeniable. By adhering to the best practices outlined below, OST programs will be identified and promoted as an official BLOCS program partner.

| | CASCADE | YPQI | SAYO-Y |
|---|--|--|---|
| LEVEL 1 <i>Rolling Application Period</i> | <ul style="list-style-type: none"> Organization agrees to utilize CASCADE | <ul style="list-style-type: none"> Organization agrees to utilize YPQI | <ul style="list-style-type: none"> Organization agrees to utilize SAYO-Y |
| LEVEL 2 <i>3 Month Period (Aug-Oct)</i> | <ul style="list-style-type: none"> Organization logs in a minimum of once per week to input daily attendance of program participants Addition of new program participants at a minimum of once per month | <ul style="list-style-type: none"> Completion of "YPQI Basics" training Completion of YPQA Self-Assessment (once per year) Completion of YPQA External Assessments (twice per year) | |
| LEVEL 3 <i>6 Month Period (Nov-Apr)</i> | <ul style="list-style-type: none"> Organization logs in a minimum of once per week to input daily attendance of program participants Addition of new program participants at a minimum of once per month Organization conducts a roster "cleaning" to remove participants who are not regular program attendees | <ul style="list-style-type: none"> Completion of Planning with Data Training Completed Program Improvement Plan (PIP) uploaded into Scores Reporter | <ul style="list-style-type: none"> Completion of online training (January) Completion of SAYO-Y Survey (Spring) |
| LEVEL 4 <i>6 Month Period (May-Oct)</i> | | <ul style="list-style-type: none"> Update Program Improvement Plan (PIP) Progress in Scores Reporter | <ul style="list-style-type: none"> 75% of CASCADE program roster has responded to the SAYO-Y survey |

BLOCS program partners must identify as Youth Development organizations that provide programming for young people during out-of-school time hours. BLOCS defines Youth Development as activities intentionally designed to include a learning objective and to transfer social emotional learning (SEL) skills to young people. The tools described above are designed for OST programs that are either currently practicing or have a desire to move towards Youth Development programming. In some instances, YPQA and/or SAYO-Y may not be an appropriate tool for certain programs due to the program structure or target audience. These exceptional circumstances do not preclude OST programs from participating in BLOCStar.

BLOCStar Agreement

Our organization _____(name of organization)
 commits to participating in *BLOCStar: A Quality Initiative*.

In doing so, we will participate in the following best practices described in the BLOCStar Best Practice Guidelines on page one:

- ✓ Active participation in all stages of the Youth Program Quality Intervention (YPQI)
- ✓ Completion of the Survey of Academic and Youth Outcomes (SAYO) annually
- ✓ Maintaining accurate participant rosters and youth attendance records in CASCADE

Program Information

List the name(s) of the specific out-of-school time (OST) program(s) at your organization participating in BLOCStar:

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Site Level Information

Complete the following chart to specify which program site(s)/locations are participating in the various components of BLOCStar. (Check the appropriate boxes in columns “C” through “E.” Add more rows if necessary.)

| Name of Site/ Location (A) | Program Name (B) | YPQI (C) | | SAYO (D) | | Attendance Tracked in CASCADE (E) | |
|-------------------------------|---------------------|--------------------------|------------------------|--------------------------|------------------------|--------------------------------------|------------------------|
| | | Currently Participate | Plan to Participate | Currently Participate | Plan to Participate | Currently Participate | Plan to Participate |
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Signature

Date

Printed Name

Title